

StartUp 4
Reading

Unit2 – Lesson4
Page24

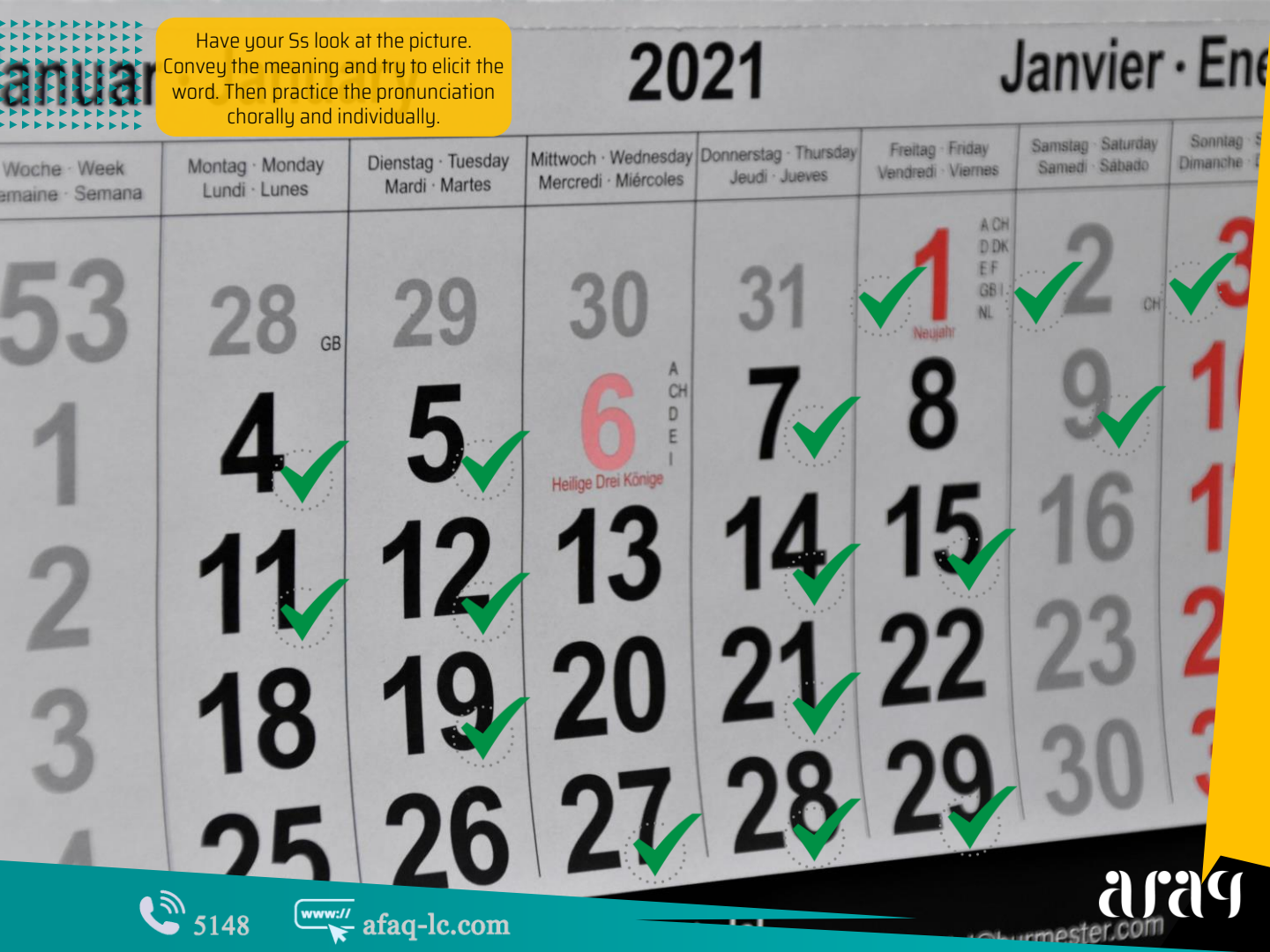
Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

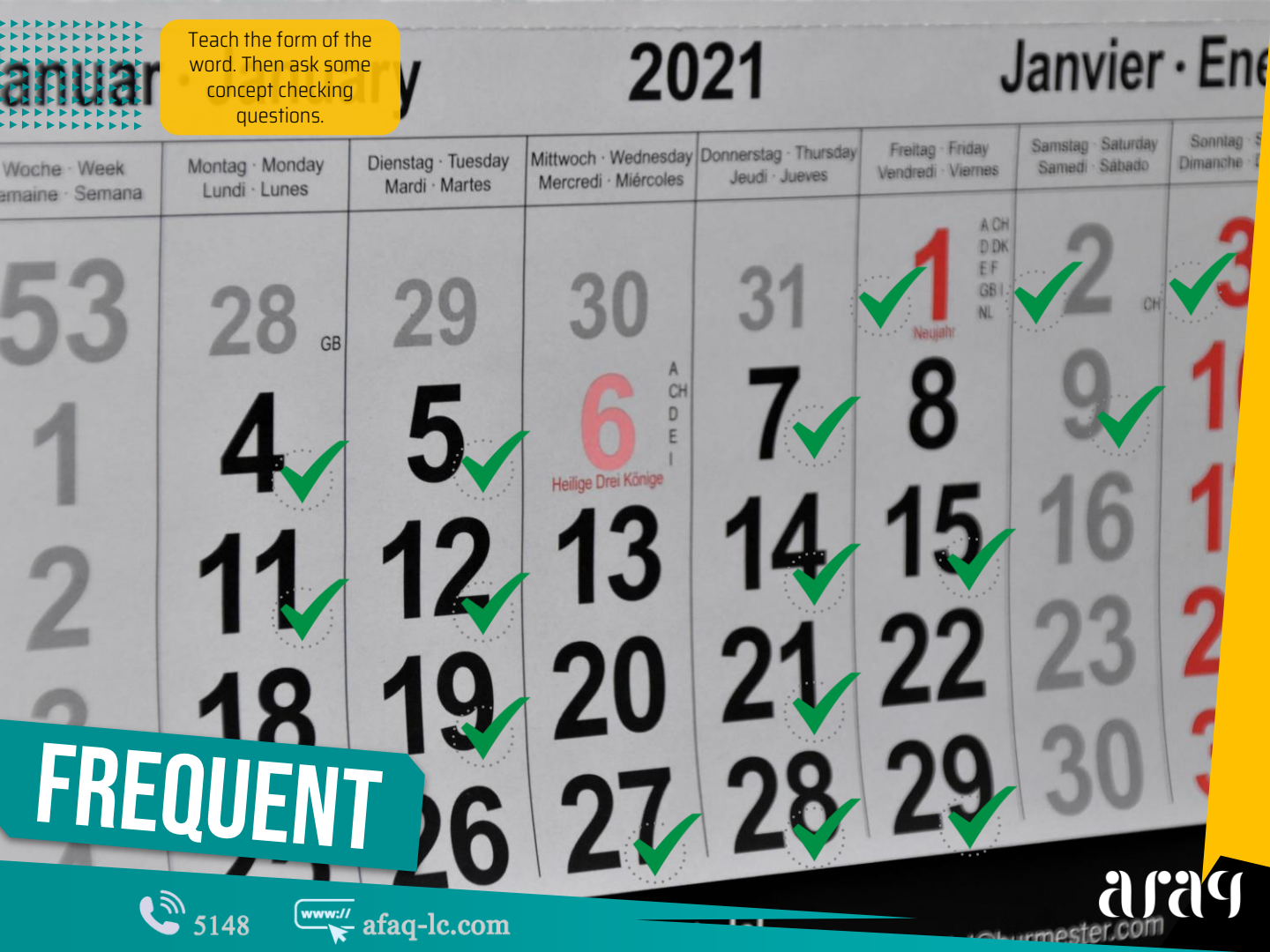


Teach the form of the word. Then ask some concept checking questions.



CREATURE


Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.
2021
Janvier · Ene
Woche · Week
Montag · Monday
Lundi · Lunes
Dienstag · Tuesday
Mardi · Martes
Mittwoch · Wednesday
Mercredi · Miércoles
Donnerstag · Thursday
Jeudi · Jueves
Freitag · Friday
Vendredi · Viernes
Samstag · Saturday
Samedi · Sábado
Neujahr
Heilige Drei Könige
5148
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Teach the form of the word. Then ask some concept checking questions.
2021
Janvier · Ene
Montag · Monday
Lundi · Lunes
Dienstag · Tuesday
Mardi · Martes
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Samedi · Sábado
Neujahr
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FREQUENT


Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.


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LOGICAL

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



EXTREME



Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

Teach the form of the word. Then ask some concept checking questions.



A BODY OF WATER

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



INSPIRE


Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

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ATTACK

CHOOSE THE CORRECT LETTER.

1. When storms are *frequent* that means they happen ___.
   a. sometimes
   b. often
   c. every day
2. Everyone likes to work with Rosa, they say that she is *logical*. That means she is ___.
   a. clear thinking
   b. extreme
   c. unusual
3. A *creature* could be any type of ___.
   a. pond
   b. weather
   c. animal
4. The book *inspired* Lei Wi to get more exercise. It ___.
   a. gave him the idea
   b. was based on clear thinking
   c. was very unusual
5. Because of the *extreme* weather conditions, school was cancelled. That means that the weather conditions were ___.
   a. happening very often
   b. trying to hurt someone
   c. very bad and unusual
6. A *body of water* is ___.
   a. an animal, an insect, or a fish
   b. a lake, a pond, or an ocean
   c. very unusual or very bad
7. Don't come too close to the tigers. They can *attack* and ___ you.
   a. like
   b. hurt
   c. play with

Have your students make sentences about each picture using the words they have learned. Focus on accuracy.

Have your Ss preview the text and answer the task. If necessary provide enough explanation about how to preview the text.

A PREVIEW Read the title and headers and look at the image. What is strange about the rain?

STRANGE RAIN

What's falling from the sky?

Where does this strange rain come from?

Strange rain goes to Hollywood



LISTEN TO THE AUDIO CAREFULLY.

2-20

What is the article mainly about?

a. Strange rain has no logical explanation.
b. Extreme weather can bring strange forms of rain.
c. Strange rain has a long history.

STRANGE RAIN



What's falling from the sky?

Not long ago, a man in a village in Serbia looked up and saw a strange, dark cloud in the sky. Suddenly, hundreds of frogs were falling from the cloud onto the road. A similar event occurred in Hungary five years later, when falling frogs surprised shoppers during a storm. The same year, hundreds of small fish fell on the tiny town of Lajamanu, Australia.

Since early times, there have been reports of frogs, fish, worms, and other creatures falling from the sky. In 200 BCE, a Greek historian reported that it "often rained fishes" near his home. In Yoro, Honduras, the rain of fish was at one time so frequent that the town celebrates *The Festival of Rain of Fishes* every year. Strange rain is not limited to living creatures; in 1969, people in Punta Gorda, Florida, reported a sudden storm of golf balls.

Where does this strange rain come from?

A writer named Charles Fort was fascinated by these reports. In the early 1900s, he collected more than 60,000 newspaper articles about different forms of strange rain. Although most people who hear about strange rain assume these are just stories, Fort disagreed. He felt there had to be a scientific explanation, yet his own explanations were not particularly scientific! He suggested that an ocean in the clouds might be the cause of the rain. In another idea, he suggested that perhaps the frogs were from a spaceship that had exploded far above the earth.

Most people can agree that Fort's explanations are probably not correct; however, the reports have been frequent enough that experts believe there must be some logical explanation. Today, scientists believe that this strange rain is the result of extreme weather. When powerful winds, especially tornadoes, move over a lake or river, they may pick up the water—and everything in it—including fish and frogs. The strong winds then move across land, often for very long distances. The town of Lajamanu, Australia, for example, is more than 300 miles or 482 kilometers away from a body of water. When the wind becomes weaker, everything falls to the ground, resulting in strange rain.

Strange rain goes to Hollywood

These reports of strange rain have inspired books, television programs, and movies. The *Sharknado* movies are probably the most well-known movies about creatures that fall from the sky. In these movies, a powerful tornado picks up shark-filled water from the ocean. It drops the water, along with the sharks, across the city of Los Angeles. As they fall through the air, the sharks attack hundreds of people. No one takes these movies seriously, but they are extremely popular. Strange rain makes a good story!

READING SKILL
Identify examples as supporting details

Writers often use examples to support their ideas. Identifying these examples can help you understand what the writer is trying to tell you.

B Read the Reading Skill. What examples support the ideas in each section? Complete the chart.

Idea	Examples
What's falling from the sky?	1. frogs 2. 3. 4.
Where does this strange rain come from?	1. ocean in the clouds 2. 3.
Strange rain goes to Hollywood	1.

Have Ss identify the correct meaning. Go over the answer as a class.



C FOCUS ON LANGUAGE Reread lines 8–9 and 25–27 in the article. Think about the phrases *at one time* and *take seriously*. Circle the correct answers.

1. The expression *at one time* means that ___.
   a. it happened once
   b. it happened at a time in the past
   c. it happened a long time ago
2. The expression *take something seriously* means ___.
   a. to think something is real and important
   b. to think something is dangerous
   c. to want to buy something

WHAT WAS THE ARTICLE ABOUT? RETELL THE MOST IMPORTANT IDEAS. USE YOUR OWN WORDS.

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Have your Ss tell the summary of the text in breakout rooms.

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Have you ever experienced strange rain or other kinds of strange weather?



Have your Ss answer the questions in the breakout rooms.

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READ THE SCRIPT AND UNDERLINE ANY NEW WORDS YOU DO NOT KNOW.

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AS HOMEWORK USE A DICTIONARY TO LOOK UP THE WORDS AND LEARN THEM.